CORRECTION



Correction to: A democratic curriculum for the challenges of post-truth

David Nally¹

© The Author(s) 2024

Correction to: Curriculum Perspectives https://doi.org/10.1007/s41297-024-00228-z

In the Acknowledgements section of this article the name Kuchappan was incorrectly written as Kuchipaan.

The original article has been corrected.

Open Access This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit http://creativecommons.org/licenses/by/4.0/.

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The online version of the original article can be found at https://doi.org/10.1007/s41297-024-00228-z.

☐ David Nally david.nally@uon.edu.au

Published online: 02 April 2024



University of Newcastle, Callaghan, Australia