



## Author Correction: Engineering Students' Perceptions of Mathematical Modeling in a Learning Module Centered on a Hydrologic Design Case Study

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The original version of this article unfortunately contained a mistake.

In the Methods section “Context”, the “website blinded for review” should be “<https://hydroviz.org/Lessons/Index/UT/DryCanyonFFP>.”

In the last paragraph of the Implications section, “DC module” should be “HDC module.”

The original article has been corrected.

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