Letter from the Editor-in-Chief

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Welcome to the fourth issue of *Medical Science Educator* of 2020. This issue features over 60 new manuscripts reporting on medical education, which I hope will be of interest to you.

Due to the pandemic, the summer of 2020 has been a very busy period for many educators around the world and many schools needed to transform their teaching into online activities and develop innovative solutions in a challenging environment. Several articles in this issue focus on the effect of the COVID-19 pandemic on our teaching, and through these publications authors would like to share their experiences in teaching and learning with the international educator community. This issue also contains 16 articles in a special section on “The Future of Health Sciences Education.” A large number of educators responded to our call for manuscripts on this topic. For my introduction to the theme, please read further on in this issue.

The Editorial Board is very pleased with the increasing interest for *Medical Science Educator*, the increasing number

of submissions, and the large number of new reviewers who applied to offer their services. If you are an IAMSE member and also want to join our reviewer team to assist in this important endeavor, please let us know as we highly appreciate your help!

I hope you will enjoy this issue and that you will continue supporting *Medical Science Educator* both as a reader and as an author of your own scholarly work for the benefit of our work and the work of others!

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Editor-in-Chief

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