Letter from the Editor-in-Chief

Peter G.M. de Jong¹

Published online: 6 March 2020

© International Association of Medical Science Educators 2020

Welcome to the first issue of *Medical Science Educator* of 2020. This issue features a large number of new manuscripts reporting on medical education, which I hope will be of interest to you. Twelve of these articles have been submitted for our 2019 special journal section on “Team Based Learning”. You can find these specific manuscripts at the end of this issue. Additionally, we present to you two meeting reports and several letters to the editor.

As you can clearly see with this issue, the journal continues to grow. Last year we received 440 new submissions, which is an increase of more than 60% compared to the year before. The editorial board is very pleased with this increasing interest for *Medical Science Educator*. However, growth also means more work for our reviewers, who are so important for maintaining the quality of the journal. To keep the workload

acceptable, we are welcoming new reviewers. If you are an IAMSE member and want to join our reviewer team to assist in this important endeavor, please let us know as we highly appreciate your help!

I hope you will enjoy this issue and that you will continue supporting *Medical Science Educator* both as a reader and as an author of your own scholarly work for the benefit of our work and the work of others!

Peter G.M. de Jong, PhD
Editor-in-Chief

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

✉ Peter G.M. de Jong
P.G.M.de_Jong@lumc.nl

¹ Leiden University Medical Center, Leiden, The Netherlands