Correction to: Integrating the Educators: Outcomes of a Pilot Program to Prime Basic Science Medical Educators for Success in Integrated Curricula

Ann C. Zumwalt¹ · Isabel Dominguez²

Published online: 22 November 2019

© International Association of Medical Science Educators 2019

Correction to: Med Sci Educ (2019) 29(3):637–642
<https://doi.org/10.1007/s40670-019-00742-0>

Due to an error in processing, fig. 1 appeared incorrectly in the original publication of this article. It appears correctly here. Springer apologizes for this error.

The online version of the original article can be found at <https://doi.org/10.1007/s40670-019-00742-0>

✉ Ann C. Zumwalt
azumwalt@bu.edu

¹ Department of Anatomy and Neurobiology, Boston University School of Medicine, 72 E. Concord St, L-1004, Boston, MA 02118, USA

² Section of Hematology and Medical Oncology, Boston University School of Medicine, 650 Albany St. X-430, Boston, MA 02118, USA

Fig. 1

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.