Letter from the Editor-in-Chief

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Welcome to the second issue of *Medical Science Educator* of 2019. This issue features 35 new manuscripts reporting on medical education, which I hope will be of interest to you. On the call for manuscripts on the topic of team-based learning, we received a high number of submissions. The Editorial Board and the Review Board will do their best to get all these submissions reviewed in time for the special section at the end of the year.

This month, I am pleased to announce the appointment of two new Associate Editors to our Editorial Board. We welcome Drs. Machelie Linsenmeyer (West Virginia School of Osteopathic Medicine) and Maria Sheakley (Western Michigan University Homer Stryker M.D. School of Medicine). We are convinced that they will bring new views and expertise to the table to move *Medical Science Educator* forward, and we look forward to working with them. At the

same time, Floyd Knoop (Creighton University School of Medicine) decided to step down as the Associate Editor due to his retirement. Floyd has been an editor for the journal for almost 15 years and made a huge contribution to the journal. We wish him all the best for the future.

I am very happy and excited to see that so many educators find their way to *Medical Science Educator* to present their scholarly work. I hope you will enjoy this issue and that you will continue supporting *Medical Science Educator* both as a reader and as an author of your own scholarly work for the benefit of our work and the work of others!

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