



## Letter from the Editor-in-Chief

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Welcome to the first issue of *Medical Science Educator* of 2019. This issue features 49 new manuscripts reporting on medical education, which I hope will be of interest to you. Included is the meeting report of the Fall Series of the IAMSE Webcast Audio Seminar “Evolution and Revolution in Medical Education: Technology in the Twenty-First Century” for those who were not able to attend the sessions live.

For the 2019 special journal section, the Editorial Board of *Medical Science Educator* welcomes article submissions on the topic of “Team Based Learning” to explore best practices from institutions around the world where this active learning strategy is implemented in the health sciences curriculum. For more details, please see the special call that will go out for this journal section; deadline for submission will be May 1, 2019.

I am very happy and excited to see that so many educators find their way to *Medical Science Educator* to present their scholarly work. I hope you will enjoy this issue and that you will continue supporting *Medical Science Educator* both as a reader and as an author of your own scholarly work for the benefit of our work and the work of others!

Peter G.M. de Jong, PhD  
Editor-in-Chief

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