Letter from the Editor-in-Chief

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Published online: 4 November 2016

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Welcome to the fourth issue of *Medical Science Educator* of 2016. This issue features a large number of manuscripts reporting on medical education, which I hope will be of interest to you. This issue also contains the second of two special sections on “Competencies, Milestones, and Entrustable Professional Activities.” The first set of accepted articles has already been published in the previous issue.

The editorial board looks back on a very successful year for the journal. In volume 26, *Medical Science Educator* published almost 130 articles in four issues, and over 180 reviewers offered their expertise to review these manuscripts. The rejection rate of the journal currently is just above 30%.

The board is happy to see that so many educators find their way to *Medical Science Educator* to present their scholarly work. I hereby invite educators from medical, nursing, dental, and veterinary schools to share their experiences in health science education with us. The goal of *Medical Science Educator* is to publish quality papers from an international authorship that are of interest to all who teach the sciences in healthcare. I therefore hope you will enjoy this issue and that you will continue supporting *Medical Science Educator* both as a reader and as an author of your own scholarly work for the benefit of our work and the work of others!

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