



Correction To: The Courage to Care: Teacher Compassion Predicts more Positive Attitudes Toward Trauma-Informed Practice

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The original online version of this article was revised. The surname of the second author was misspelled. Correct info below. Also, Figures 1 and 2 are difficult to read in black and white, textured graphs can be found below.

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The online version of the original article can be found at <https://doi.org/10.1007/s40653-022-00486-x>.

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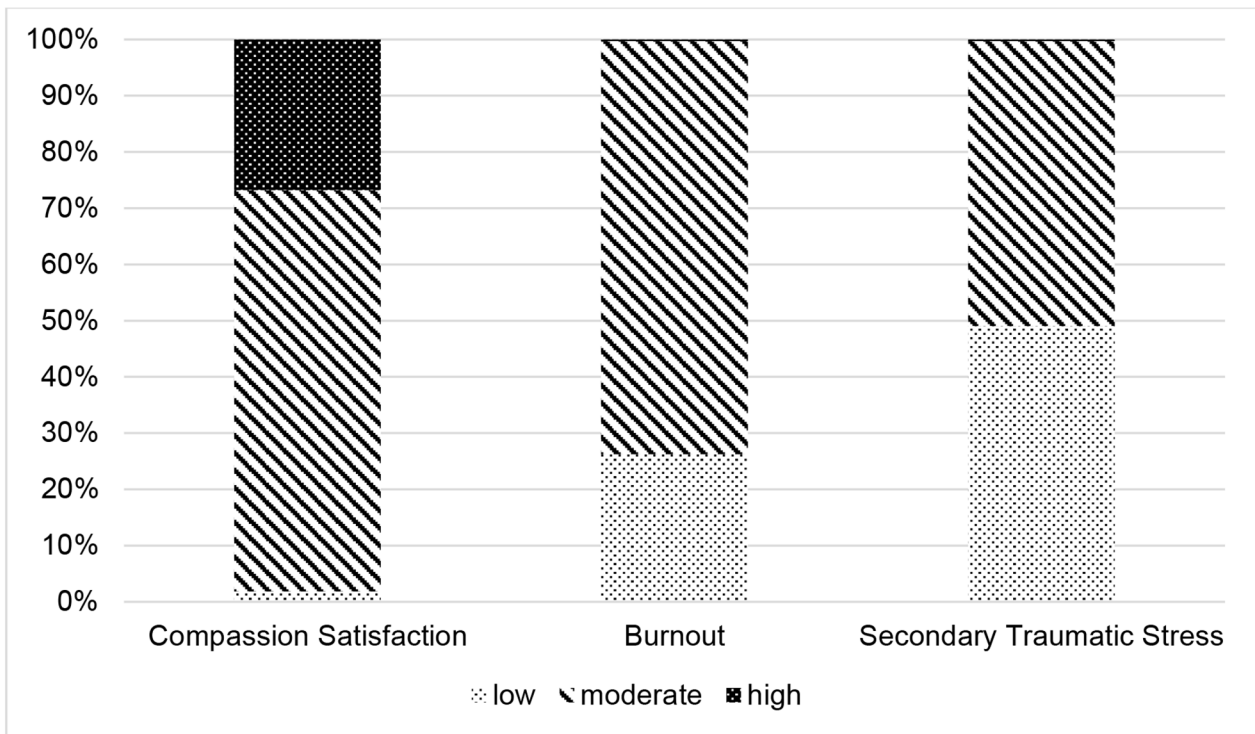


Fig. 1 Participant scores on the professional quality of life subscales

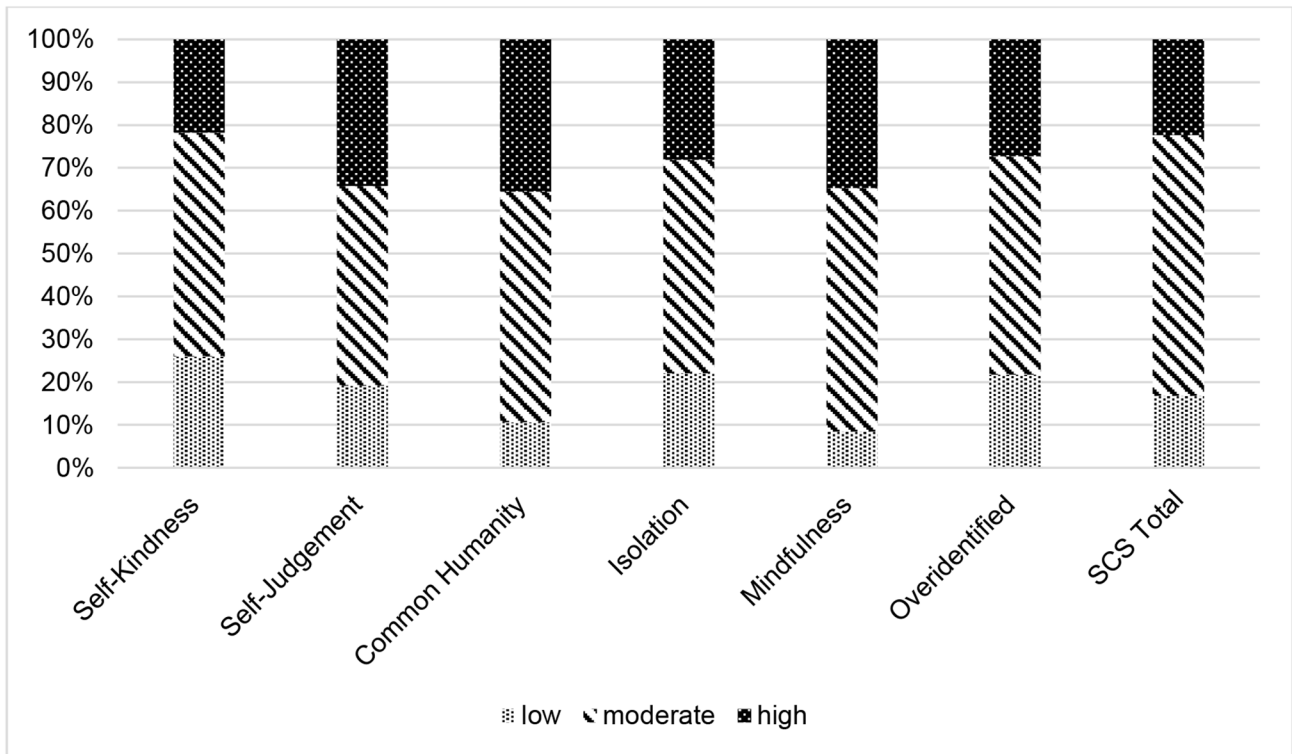


Fig. 2 Breakdown of scores within the low, moderate or high range on the self-Compassion scale and subscales

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