Erratum to: Further analysis of selection-based instruction, lag reinforcement schedules, and the emergence of topography-based responses to interview questions

J. O'Neill¹ · A. P. Blowers¹ · L. Henson² ·
R. A. Rehfeldt¹

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This article was inadvertently published without an abstract. The abstract and key words appear below.

Abstract Three individuals with learning disabilities were exposed to a selection-based instructional protocol that operated on a lag reinforcement schedule intended to teach participants to provide various accurate responses to typical interview questions. At posttest, all participants engaged in higher levels of accurate topography-based responses to interview questions with evidence of generalization and maintenance. The additive effects of the selection-based, audio, and topography-based components of the

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✉ J. O'Neill
joneill@siu.edu

¹ Behavior Analysis and Therapy, Rehabilitation Institute, Southern Illinois University Carbondale, Carbondale, IL 62901-4609, USA

² Evaluation and Developmental Center, Rehabilitation Institute, Southern Illinois University Carbondale, Carbondale, IL 62901-4609, USA

instructional program were evaluated. Results are discussed in terms of the distinction between selection-based and topography-based responding as well as the multiple control of verbal behavior.

Keywords interview · skills training · lag reinforcement schedule · multiple control · selection-based responding · topography-based responding