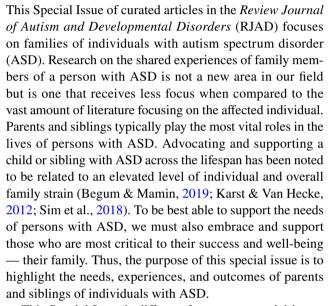
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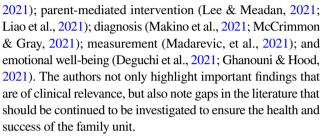
Facilitators and Barriers to Positive Experiences for Families of Individuals with Autism

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This Special Issue is different from many special issues in that the articles contained here were not submitted upon a targeted call for topically focused papers. Rather, the review articles in this issue are ones that were collated from already accepted articles which were ready for publication in RJAD's que. While this may not seem noteworthy, I believe it demonstrates the improved recognition and focus on the needs of families. This collection of ten high-quality review articles generates a summary of important evidence demonstrating the facilitators and barriers to positive experiences and outcomes for the family members of a person with ASD. The topics addressed here are varied but are equally important. Research areas summarized in this issue include families of diverse backgrounds (Kim et al., 2021; Lim et al., 2021; Rios & Burke,



It is my hope that this issue provides you, the RJAD reader, with a highly focused and easily readable summary of the literature. The articles presented should aid you in thinking critically about how we as researchers, teachers, clinicians, providers, and other stakeholders can meet the unique and diverse needs of those with ASD and also their families. Similarly, the literature gaps identified across these articles should provide a catalyst for further research with the sole intent of ensuring that the highlighted barriers are minimized and positive experiences for all families are maximized.

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