CORRECTION

Correction to: Implicit Beliefs about Teaching Ability, Teacher Emotions, and Teaching Satisfaction

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In the original publication of the article, some of the values in Fig. 1 were published incorrectly; thus, the following corrections were made:

Path between incremental and learning was changed from 1.00 to 1.03.

Path between incremental and enjoyment was changed from -0.71 to 0.71 .

Residual for satisfaction was changed from 10.46 to 10.26.

The correct version is provided in this correction (Fig. 1).

The original article can be found online at
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Fig. 1 Indirect effect of incremental beliefs about teaching ability on teaching satisfaction through teacher emotions (model 1A). *Note* all coefficients are unstandardized

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