CORRECTION

Correction to: The Impact of Psychological Capital and Occupational Stress on Teacher Burnout: Mediating Role of Coping Styles

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In the original published article, Table 1 and Fig. 1 were published incorrectly. The correct version (Table 1 and Fig. 1) is provided in this correction.

Table 1 Descriptive statistics and correlation matrix of all variables

Variables	1	2	3	4	5
1. Psychological capital	–	– .28**	– .21**	.58**	– .67**
2. Occupational stress		–	.26**	– .21**	.54**
3. Negative coping style				.06	.40**
4. Positive coping style				–	– .41**
5. Teacher burnout					–
Mean	122.04	134.85	18.01	34.76	58.85
SD	23.91	33.84	4.57	5.91	14.04
Skewness	– .21	– .10	– .05	.38	– .30
Kurtosis	– .25	– .54	.21	.05	– .04

SD standard deviations

** $p < .01$

The original article can be found online at
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Fig. 1 The hypothesized mediating model for the coping style and multi-group model for teaching experience

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