Correction to: Teaching interrelated concepts of fraction for understanding and teacher's pedagogical content knowledge

Seyum Getenet¹ · Rosemary Callingham²

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The original version of this article unfortunately contained a mistake. The figures in Fig. 2 and Fig. 3 are misplaced. The figure in Fig. 3 is “An example of representing the measure construct of fraction (Siemon et al. 2015)” and should be placed in Fig. 2, whereas, the figure in Fig. 2 represents “The operator construct of fraction (Getenet and Callingham 2017)” and should be placed in Fig. 3. The correct versions are given below.

The original article has been corrected.

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✉ Seyum Getenet
Seyum.Getenet@usq.edu.au

Rosemary Callingham
Rosemary.Callingham@utas.edu.au

¹ University of Southern Queensland, Toowoomba, Australia

² University of Tasmania, Hobart, Australia

Fig. 2 An example of representing the measure construct of fraction (Siemon et al., 2015)

Figure 3 shows a handwritten equation illustrating the operator construct of a fraction: $\frac{1}{4} \text{ of } 16 = \frac{1}{4} \times 16 = 4$. The equation is written in blue ink on a light-colored background.

Fig. 3 The operator construct of fraction (Getenet & Callingham, 2017)