CORRECTION



Correction to: Supporting primary school teachers' classroom assessment in mathematics education: effects on student achievement

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Correction to: Mathematics Education Research Journal https://doi.org/10.1007/s13394-019-00270-5

Unfortunately, the original version of the article contained an incorrect presentation in the author group due to a mistake made at the Publisher's end. The author Marja van den Heuvel-Panhuizen was previously not included in the first page of the article. The Publisher apologize for this error.

The original article has been corrected.

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