Correction to: Using multiple metaphors and multimodalities as a semiotic resource when teaching year 2 students computational strategies

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Published online: 15 December 2018

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Correction to: Mathematics Education Research Journal <https://doi.org/10.1007/s13394-017-0212-8>

The article Using multiple metaphors and multimodalities as a semiotic resource when teaching year 2 students computational strategies, written by Paula Mildenhall and Barbara Sherriff, was originally published electronically on the publisher's internet portal (currently SpringerLink) on 6 June 2017 without open access.

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The original article has been corrected.

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The online version of the original article can be found at <https://doi.org/10.1007/s13394-017-0212-8>

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