CORRECTION



Correction to: Play to Foster Children's Executive Function Skills: Exploring Short-and Long-Term Effects of Digital and Traditional Types of Play

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Correction to: International Journal of Early Childhood

https://doi.org/10.1007/s13158-023-00377-8

The above-mentioned paper was inadvertently published with mistakes. Please find the details below.

There was an error regarding the affiliations for Aleksandr N. Veraksa, Vera L. Sukhikh, Margarita N. Gavrilova, Valeriya A. Plotnikova. As well as having affiliation 1 "Laboratory of Childhood Psychology and Digital Socialization, Federal Scientific Center of Psychological and Multidisciplinary Research, Moscow, Russia", they should also have affiliation 3 "Department of Psychology, Lomonosov Moscow State University, Moscow, Russia".

In the published article, there was an error made in the Abstract in the description of the results. A correction has been made to Abstract, Resumen and Abstrait. These sentences previously stated:

Abstract. "In addition, long-term effects of role play and digital play were significantly higher than in control group."

Resumen. "Además, los efectos a largo plazo del juego de roles y del juego digital fueron significativamente mayores que en el grupo de control."

Abstrait. "De plus, les effets à long terme des jeux de rôle et des jeux numé- riques étaient significativement plus élevés que dans le groupe témoin."

The original article can be found online at https://doi.org/10.1007/s13158-023-00377-8.

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The corrected sentences appear below:

Abstract. "In addition, long-term effects of role play and play with rules were significantly higher than in control group."

Resumen. "Además, los efectos a largo plazo del juego de roles y del juego con reglas fueron significativamente mayores que en el grupo de control."

Abstrait. "De plus, les effets à long terme des jeux de rôle et des jeux equitables étaient significativement plus élevés que dans le groupe témoin."

The authors apologize for these errors and state that this does not change the scientific conclusions of the article in any way.

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