



## Correction to: Facial speech processing in children with and without dyslexia

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A Correction to this paper has been published:

The original version of this article unfortunately contained an error in Table 1 alignment. The updated Table 1 is as follows:

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		DYS (N = 18)		CON (N = 25)		Independent or Pearson's	samples t-test Chi- square
	Subscale	M (SD)	Range	M (SD)	Range	t (df) / $\chi^2$ (df)	p-values
Age		10.61 (1.1)	9 - 13	10.96 (0.5)	10 - 12	9.25 (4)	0.055
Gender		9 boys;9 girls		8 boys;17 girls		1.42 (1)	0.234
Single Word Reading (LäSt)	Words	70.2 (29.6)± 1.89 (1.32) <sup>a</sup>	31–145	132.7 (17.6)± 4.75 (2.00) <sup>a</sup>	101 - 163	- 8.66 (41) - 5.56 (39.46)	<.001 *** <.001 ***
	Nonwords	37.4 (12.9)± 2.11 (1.08) <sup>a</sup>	20 - 64	76.3 (18.3)± 5.04 (2.11) <sup>a</sup>	39 - 106	- 7.75 (41) - 5.94 (37.58)	<.001 *** <.001 ***
Phonological Processing (NEPSY)		28.7 (5.2)±	15 - 21	33.2 (1.8)±	29 - 36	- 3.5 (19.8)	0.002**
		-1.03 (1.28) <sup>b</sup>		-.013 (.44) <sup>b</sup>		- 3.24 (19.85)	0.004**
Listening Comprehension (CELF-4)		12.4 (1.7)±	9 - 15	12 (1.5)±	9 - 14	.789 (41)	0.435
		9.94 (2.55) <sup>c</sup>		9.16 (1.88) <sup>c</sup>		1.16 (41)	0.253
SDQ	Total	19.72 (6.04)	11 - 32	14.4 (5.1)	9 - 30	2.97 (37)	0.005**

± raw scores

<sup>a</sup>stanine scores (normative mean = 5, std. dev. = 2)

<sup>b</sup>z-scores (normative mean = 0, std. dev.= 1)

<sup>c</sup>scaled scores (normative mean = 10, std. dev.= 3)

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