Correction to: Differential Effectiveness of an Inferential Reading Comprehension Intervention for Struggling Middle School Readers in Relation to Mind-wandering, Anxiety, Mindset, and English Learner Status

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Published online: 16 February 2021

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Correction to: Annals of Dyslexia

<https://doi.org/10.1007/s11881-020-00209-7>

The original version of this article unfortunately contained a mistake in the article title. The correct title is “Differential Effectiveness of an Inferential Reading Comprehension Intervention for Struggling Middle School Readers in Relation to Mind-wandering, Anxiety, Mindset, and English Learner Status” and it is corrected with this erratum/correction.

The online version of the original article can be found at <https://doi.org/10.1007/s11881-020-00209-7>

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