



Correction to: Awareness as an enactivist framework for the mathematical learning of teachers, mentors and institutions

Armando Paulino Preciado Babb¹ · Martina Metz² · Chenoa Marcotte¹

© FIZ Karlsruhe 2024

Correction to: ZDM

<https://doi.org/10.1007/s11858-014-0657-0>

The publication of this article unfortunately contained a mistake. The name of the first author was not correct. The corrected name is given below.

Wrong name:

Armando Paulino Preciado-Babb

Correct name:

Armando Paulino Preciado Babb

The original article has been corrected.

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The online version of the original article can be found at <https://doi.org/10.1007/s11858-014-0657-0>.

✉ Armando Paulino Preciado Babb
apprecia@ucalgary.ca

Martina Metz
martina.metz@ucalgary.ca

Chenoa Marcotte
ccmarcot@ucalgary.ca

¹ Galileo Educational Network, University of Calgary, Calgary, AB, Canada

² Werklund School of Education, University of Calgary, Calgary, AB, Canada