



Correction to: developing algebraic activity through conjecturing about relationships

Alf Coles

Alf Coles¹ · Aehee Ahn¹

© The Author(s) 2023

ZDM – Mathematics Education (2022) 54:1229–1241
<https://doi.org/10.1007/s11858-022-01420-z>

The publication of this article unfortunately contained mistakes. The funding note was missing. The funding note is given below.

The original data was collected as part of an ESRC funded small-grant project “Developing algebraic activity in a ‘community of inquirers’”, R000223044, start date 1/10/99

The original article has been corrected.

Open Access This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing,

adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article’s Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article’s Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit <http://creativecommons.org/licenses/by/4.0/>.

Publisher’s Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The online version of the original article can be found at <https://doi.org/10.1007/s11858-022-01420-z>

✉ Alf Coles
alf.coles@bris.ac.uk

¹ School of Education, University of Bristol, Bristol, England