



# Correction to: Generic dimensions of teaching quality: the german framework of three Basic Dimensions

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## Correction to: ZDM

<https://doi.org/10.1007/s11858-018-0918-4>.

The publication of this article unfortunately contained a mistake. The appendix was missing. Please see the appendix below.

## 1 Appendix A: overview of the search terms used

The following English search terms were used:

- “Instructional quality basic dimensions” in conjunction with “educational quality”.
- “Classroom process quality” in conjunction with “educational quality”.
- “teaching quality dimensions” in conjunction with “educational quality”.
- “cognitive activation” in conjunction with “educational quality”.

The following German search terms were used (the terms in brackets contain the English

translations):

- “Basisdimensionen” (basic dimensions).
- “Unterrichtsqualität” (teaching quality) in conjunction with key words.

“Unterrichtsqualität” (teaching quality) and “Schule” (school).

- “Klassenführung” (classroom management) in conjunction with key words.

- “Klassenführung” (classroom management) and “Unterricht” (instruction) and “Bildungsforschung” (educational research).

- “Schülerorientierung” (student orientation) in conjunction with key word “Unterricht” (instruction)

- “Kognitive Aktivierung” (cognitive activation) in conjunction with key word Unterricht” (instruction).

The original article has been corrected.

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