

Editor's Notes

By Abbie Brown
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Welcome to the September/October, 2011 issue! Along with a great collection of peer-reviewed articles and our (equally great) regular columns and departments, we have a couple of special editorials in this issue, both of which mark renewed efforts and greater cooperation among educational technology leaders within AECT and between AECT and other, education-focused, organizations.

In the first special editorial, Spector, Knezek, Searson, Lockee, Bull, and Brown document the activity of the National Technology Leadership Coalition (NTLC), designed, "to facilitate and encourage cross-disciplinary discussion of appropriate uses of technology in the core content areas across professional associations." I have had the distinct pleasure of participating in NTLC activities since becoming the editor of *TechTrends*; it is easily one of my favorite professional obligations.

In the second special editorial, Ellsworth, Harris, and Moore introduce and describe "The Purpose Project." AECT president Barbara Lockee

writes, "The Purpose of Public Education Project is an official activity of AECT. As a professional association we feel we have a responsibility to support our nation's effort to improve the quality of public education for everyone. This project is designed to get the population to engage in a long overdue dialogue regarding the purpose of public education."

Also in this issue, John Nworie provides a useful and easy-to-understand description of the Delphi Technique; Craig Shepard and Stan Skrabut rethink the use of electronic portfolios for teachers; Charles Hodges and Gail Hunger describe strategies for communicating mathematics online; Randall Davies provides a framework for evaluating educational technology integration; and Jason McDonald examines the creative spirit of design.

As always, there is a great deal of good information in this issue. It is comforting to know that AECT members have free online access to the entire journal's contents dating back all the way to 1985!

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