

Editor's Notes

By Abbie Brown

In this issue, topics range from making good use of past innovations (see Ross Perkins' description of how educational radio is alive and well in many parts of the world) to speculation about a radically different future (see Preston Parker's editorial on the future of copyright). Speaking of the past and future, see Ana Donaldson's, Mary Herring's and Sharon Smaldino's description of what we can look forward to at the upcoming AECT conference in Jacksonville, Florida, as well as Joel Gardner's reflections on being an intern at the AECT Conference this past fall in Anaheim.

Also in this issue, Berhaine Tecle-haimanot and Torey Hickman present research on student-teacher interaction on Facebook; Elfreda Blue and Rose Tirota discuss the benefits and challenges involved in using cloud computing and interactive whiteboards with pre-service teachers; and Jeremy Zelkowski describes the uses of the TI-Nspire CAS Touchpad in the secondary mathematics classroom.

Erratum

In issue 55.1 (January/February 2011) a portion of the ect Cornerstone column was mistakenly omitted. The portion should be read as coming between pages 15 and 16 of the original column and is as follows:

We started working on our service project as early as January 2010 through numerous electronic communication and audio conferences. Given that all 2009 intern group was made up of female doctoral students, together we felt strongly that we and other female fellows have need of mentoring and guidance from successful female leaders currently in the field. Perhaps, I should also mention that, I had a chance to meet with other interns during 2010 AERA conference, where we scheduled an intern meeting to further discuss our project ideas. As a result of our group work, we proposed an interactive panel session for 2010 AECT convention to provide an environment for up-and-coming female scholars and professionals to learn about leadership and career opportunities in educational technology. We chose 6 prominent female leaders in the field as panelists that represented diverse experiences, backgrounds, and interests. Our proposed session, Empowering Women Leadership in the field of Educational Technology, received a great enthusiasm and interest by the AECT conference organization committee and the panelists, and was offered as a special session at the conference.

The collaborative work during the planning, organization and promotion of our service project was a clear indication of each intern's motivation and devotion to the internship experience.

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