

# Editor's Notes

By Abbie Brown

## Happy Anniversary!

This issue marks the 25<sup>th</sup> year of *TechTrends*. The journal itself has been around for over 50 years, but the February/March issue of 1985 was the first time the title *TechTrends* was used (before that it was known as *Instructional Innovator*). AECT is proud of its long tradition of providing a vehicle for the exchange of information about educational technology, its applied uses, and the advancement of knowledge in the field.

This is also our AECT convention issue. By all accounts, the October 2009 meeting in Louisville was a rousing success. As one can tell from the various committee, division, and society reports in this issue, the convention was a busy and productive one for AECT members, attendees, and ISMF participants. Our sincerest gratitude to Carol Brown, Robert Harrell, Phil Harris, Eunjung Oh, Enilda Romero, Charles Xiaoxue Wang, Charles White, and Bob Wiseman for providing the convention photos you see in this issue. Looking to the future, Barbara Lockee's report on the upcoming convention in Anaheim describes a new, state-of-the-art conference facility at a familiar location for the 2010 meeting.

In this issue we introduce a new column, TechSpotting: Observations of Technology Integration and Application, edited by Tim Green. The idea for TechSpotting was developed

through several conversations Tim and I had about observing students using technology in ways that had not occurred to us. The goal of this column is to provide readers with a greater understanding of how innovative tools are being adopted and/or repurposed by students in a variety of learning environments. We hope these reports will help educators to more effectively tap into these uses to create and deliver instruction.

Also in this issue: John Hilton and David Wiley present the results of a study that examines book authors' perspectives on providing free, digital versions of their work; Odin Jurkowski and Shantia Kerr describe the Educational Innovation Incubator at the University of Central Missouri; Kevin Oliver provides examples of integrating Web 2.0 technologies across the curriculum; and Soonhwa Seok, Boaventura DaCosta, Carolyn Kinsell, John C. Poggio and Edward L. Meyen propose a computer-mediated inter-sensory learning model for students with learning disabilities.

## Erratum

In *TechTrends* issue 53.5 the article, Measuring the TPACK Confidence of Inservice Science Teachers, by Charles R. Graham, Nicolette Burgoyne, Pamela Cantrell, Leigh Smith, Larry St. Clair, and Ron Harris presents the TPACK in Science Survey Questions as full text instead of as a table.

# TechTrends

A Peer-Reviewed Publication

The official publication of the Association for Educational Communications and Technology (AECT) for leaders in education and training. ISSN 8756-3894

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