Correction to: From Teachers' Work Engagement to Pupils' Positive Affect: a Weekly Diary Study on the Role of Pupils' Autonomous Motivation

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The original version of the article unfortunately contained an error.

Author affiliations were inadvertently published in the wrong order and author e-mails were added with wrong domain names. The correct author affiliations and e-mails are shown above.

The original article has been corrected.

The online version of the original article can be found at <https://doi.org/10.1007/s11482-021-09920-y>

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