



# Correction to: Learning by storytelling and critiquing: a peer assessment-enhanced digital storytelling approach to promoting young students' information literacy, self-efficacy, and critical thinking awareness

Gwo-Jen Hwang<sup>1,2</sup> · Di Zou<sup>3</sup> · Ying-Xuan Wu<sup>1</sup>

Published online: 31 January 2023

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## Correction to: Education Tech Research Dev

<https://doi.org/10.1007/s11423-022-10184-y>

Affiliation 1 in this article as originally published was incorrect. The correct affiliation is: Graduate Institute of Digital Learning and Education, National Taiwan University of Science and Technology, Taipei, Taiwan.

The original article has been corrected.

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The original article can be found online at <https://doi.org/10.1007/s11423-022-10184-y>.

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✉ Di Zou  
dizoudaisy@gmail.com

Gwo-Jen Hwang  
gjhwan.academic@gmail.com

Ying-Xuan Wu  
wys@cc.lnes.tp.edu.tw

<sup>1</sup> Graduate Institute of Digital Learning and Education, National Taiwan University of Science and Technology, Taipei, Taiwan

<sup>2</sup> Graduate Institute of Educational Information and Measurement, National Taichung University of Education, Taichung, Taiwan

<sup>3</sup> Department of English Language Education, The Education University of Hong Kong, Hong Kong, Hong Kong SAR