Correction to: The effects of a web-based learning environment on student motivation in a high school earth science course

Shiang-Kwei Wang¹ · Thomas C. Reeves²

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This article was unintentionally published twice in this journal, by the same authors.

The following should be considered the version of record and used for citation purposes: "Shiang-Kwei Wang, Thomas C. Reeves, The effects of a web-based learning environment on student motivation in a high school earth science course, Educational Technology Research and Development, Volume 55, Issue 2, pages 169–192, <https://doi.org/10.1007/s11423-006-9016-3>".

The duplicate "Shiang-Kwei Wang, Thomas C. Reeves, The effects of a web-based learning environment on student motivation in a high school earth science course, Educational Technology Research and Development, Volume 54, Issue 6, pages 597–621, <https://doi.org/10.1007/s11423-006-0638-2>" is to be ignored.

Springer apologizes to the readers of the journal for not detecting the duplication during the publication process.

The original articles can be found online at <https://doi.org/10.1007/s11423-006-9016-3>, <https://doi.org/10.1007/s11423-006-0638-2>.

✉ Shiang-Kwei Wang
SWang@qcc.cuny.edu

¹ School of Education and Professional Services, New York Institute of Technology, Old Westbury, NY, USA

² Department of Educational Psychology and Instructional Technology (EPIT), College of Education, The University of Georgia, Atlanta, GA, USA

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