Correction to: Cultural divides in acceptance and continuance of learning management system use: a longitudinal study of teenagers

Miaoting Cheng¹ · Allan H. K. Yuen¹

Published online: 25 July 2019

© Association for Educational Communications and Technology 2019

Correction to: Education Tech Research Dev

<https://doi.org/10.1007/s11423-019-09680-5>

In the abstract, the second “FG” in the sentence below should be “SG”:

The sample was classified into three cultural groups: 203 first-generation immigrant students (FG), 354 second-generation immigrant students (FG), and 521 non-immigrant student (Native).

Thus, the original sentence should be corrected as follows:

The sample was classified into three cultural groups: 203 first-generation immigrant students (FG), 354 second-generation immigrant students (SG), and 521 non-immigrant student (Native).

The original article can be found online at <https://doi.org/10.1007/s11423-019-09680-5>.

✉ Allan H. K. Yuen
hkyuen@hku.hk

Miaoting Cheng
chengmt1@connect.hku.hk

¹ Division of Information Technology Studies, Faculty of Education, The University of Hong Kong, Pok Fu Lam, Hong Kong