CORRECTION



Correction to: Resilience and grit predict fewer academic and career concerns among first-year undergraduate students during COVID-19

Ashley Lytle¹ · Jiyun Elizabeth L. Shin²

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Correction to: Social Psychology of Education https://doi.org/10.1007/s11218-022-09741

In the following paper

"Resilience and Grit Predict Fewer Academic and Career Concerns Among First-Year Undergraduate Students During COVID-19" https://doi.org/10.1007/s11218-022-09741-3.

One of the authors' names was inadvertently published incorrectly as Elizabeth L. Jiyun Shin.

The correct name of the co-author of this paper is: Jiyun Elizabeth L. Shin. Springer wishes to apologize for any inconvenience caused.

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jshin@binghamton.edu



Ashley Lytle alytle@stevens.eduJiyun Elizabeth L. Shin

College of Arts and Letters, Stevens Institute of Technology, 1 Castle Point on Hudson, Hoboken, NJ 07030, USA

Binghamton University, Binghamton, USA