



Correction to: Perceived teacher procedural justice and aggressive behaviors among Chinese primary students: The mediating roles of negative evaluation of school rules and malicious envy

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Correction to: Social Psychology of Education

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Due to technical problems, the following errors occurred in the online publication of this paper.

In Table 2, the β (t) value of gender in Model 1 should be:

– 0.03 (– 0.62) instead of – 0.03 8–0.62).

In Table 2, the β (t) value of gender in Model 4 should be:

– 0.12 (– 2.81 **) instead of 0.12 (– 2.81 **).

On the last page, in the authors' description, There are some format errors. The bold parts in the following sentences are wrong.

“Xu Huanu is a lecturer and **researchfellow**” should be:

research fellow.

“Wuhan University **inPeople's** Republic of China” should be:

The original article can be found online at <https://doi.org/10.1007/s11218-022-09737-z>.

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In People's.

“Her research interests lie in the area of moral **development,focusing** on” should be:

development, focusing.

“**ZhengChen isa** lecturer and research fellow at Institute of Education, Wuhan University **inPeople's** Republic of China.” should be:

Zheng Chen is a lecturer and research fellow at Institute of Education, Wuhan University in People's Republic of China.

“She received a Ph.D. in Education from the Chinese University **ofHong** Kong” should be:

of Hong.

“Her research interests are in positive education and **teachereducation.**”should be:

teacher education.

Besides, similar format errors can be seen throughout Appendix A: Teacher procedural justice inventory.

Springer wishes to apologize for any inconvenience caused.

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