



## Correction to: In what conditions are intercultural practices implemented in disadvantaged and diverse settings in Portugal? Associations with professional and organization-related variables

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In the original article “In what conditions are intercultural practices implemented in disadvantaged and diverse settings in Portugal? Associations with professional and organization-related variables; <https://doi.org/10.1007/s11218-022-09687-6>” the information in Table 1 was incorrectly aligned. Please find below the correct table.

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The original article can be found online at <https://doi.org/10.1007/s11218-022-09687-6>.

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**Table 1** Participants' sociodemographic characteristics

Variable	Percentage (%)
Sex	
Female	95.3
Nationality	
Portuguese	100.0
Country of birth	
Portugal	100.0
Home language	
Portuguese	100.0
Education level (ISCED) <sup>a</sup>	
ISCED 2	1.6
ISCED 3	1.6
ISCED 5	56.5
ISCED 6	30.6
ISCED 7	9.7
Work regime	
Full-time	100.0
Type of work setting	
ECEC <sup>b</sup>	11.8
Formal education	44.1
Social service	44.1
Type of profession	
Teacher <sup>c</sup>	64.1
Specialist <sup>d</sup>	17.9
Social worker <sup>e</sup>	17.9
Residence area	
Porto	50.7
Lisbon	49.3

<sup>a</sup>Conselho Superior de Estatística, 2017;Unesco, 2012

<sup>b</sup>Early Childhood Education and Care

<sup>c</sup>A professional who works directly with children in an educational setting, such primary school teachers, preschool teachers, teacher assistants, and teachers to be

<sup>d</sup>A professional with a specific specialized task within the educational setting, such as language teachers, psychologists, pedagogues, and specialized coordinators

<sup>e</sup>A professional working in the social work sector that is not listed as teacher, specialist, or manager (e.g., social or community workers, social or cultural brokers, mediators or liaison workers, youth workers, and volunteers working in the social work sector)