Correction to: Negatively or positively biased? Dependencies of teachers' judgments and expectations based on students' ethnic and social backgrounds

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After publication of our article (Tobisch and Dresel 2017) it came to our attention that in the section “2.2 The case of Germany”, we omitted to mention that in an experimental study presented by Hoenig and Wenz (2013) names were used to manipulate and disentangle students' ethnic and social background. By this approach, they found effects of students' ethnic as well as social background on teachers' judgments. In the meantime, the study is also published (Wenz and Hoenig 2019).

References

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- Tobisch, A., & Dresel, M. (2017). Negatively or positively biased? Dependencies of teachers' judgments and expectations based on students' ethnic and social backgrounds. *Social Psychology of Education*, 20, 731–752. <https://doi.org/10.1007/s11218-017-9392-z>.
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