## CORRECTION

# Correction to: Becoming a Biologist: the Impact of a Quasi-Apprenticeship Program on Chinese Secondary School Students' Career Intention 

Jinli Zhao ${ }^{1,2} \cdot$ Sifan $\mathrm{Hu}^{3} \cdot \mathrm{He} \mathrm{He}^{1} \cdot$ Jin Chen ${ }^{1}$

Published online: 5 September 2019
(C) Springer Nature B.V. 2019

## Correction to: Research in Science Education <br> https://doi.org/10.1007/s11165-019-9832-1

The original version of this article unfortunately contained mistakes. Please see below necessary corrections:

1) In Table 1, "program-related changes" in the second column should be placed in the last column to make the expression "Students' written descriptions of program-related changes" complete.
2) In paragraph 3 line 4 in the section on Qualitative Findings, the word "views" in the sentence "Despite some inconsistences, views, attitude and interest are highly correlated", should be deleted for clarity.
3) Appendix 2 includes Tables 10 and 11. Hence, the title "Appendix 2 Summary of quantitative findings for seventh- and eighth-grade students" should be placed in front of Table 10.

The original article has been corrected.

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

[^0]
[^0]:    The online version of the original article can be found at https://doi.org/10.1007/s11165-019-9832-1

    Jin Chen
    cj@xtbg.org.cn

    1 Key Laboratory of Tropical Forest Ecology, Xishuangbanna Tropical Botanical Garden, Chinese Academy of Sciences, Mengla, Yunnan 666303, People's Republic of China

    2 University of Chinese Academy of Sciences, Beijing 100049, People's Republic of China
    3 School of Life Sciences, Sun Yat-sen University, Guangzhou 510275, People's Republic of China

