Correction to: Improved Student Reasoning About Carbon-Transforming Processes Through Inquiry-Based Learning Activities Derived from an Empirically Validated Learning Progression

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The original version of this article unfortunately contained mistakes. The names of the authors were published incorrectly. The Publisher apologizes for the errors. Below are the corrections:

- 1) The name of the corresponding author “J. W. Schramm” was incorrectly captured as “Schramm JW.” The name should be corrected to “J. W. Schramm”
- 2) The co-author's names were incorrectly captured as “H Jin • EG Keeling • M Johnson • HJ Shin”. The names should be corrected to “H. Jin • E. G. Keeling • M. Johnson • H. J. Shin”

The original article has been corrected.

The online version of the original article can be found at <https://doi.org/10.1007/s11165-016-9584-0>

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