

Erratum to: Effects of spell checkers on English as a second language students' incidental spelling learning: a cognitive load perspective

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Published online: 27 April 2017
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Erratum to: Read Writ DOI 10.1007/s11145-017-9734-4

The original publication of the article was published without Acknowledgements section. The complete Acknowledgements section is provided in this erratum.

Acknowledgements The authors would like to thank the anonymous reviewers and the editor for their comments. Besides, the authors would like to thank all colleagues and assistants who contributed to this research. Moreover, the authors would like to thank the Ministry of Science and Technology, Taiwan, ROC, for financially supporting this research under Grant No. MOST 103-2511-S-003-058-MY3 and MOST 105-2511-S-003-026-MY3. Finally, this research is partially supported by the “Aim for the Top University Project” and “Center of Learning Technology for Chinese” of National Taiwan Normal

The online version of the original article can be found under doi:[10.1007/s11145-017-9734-4](https://doi.org/10.1007/s11145-017-9734-4).

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University (NTNU), sponsored by the Ministry of Education, Taiwan, ROC, and the “International Research-Intensive Center of Excellence Program” of NTNU and Ministry of Science and Technology, Taiwan, ROC, under Grant No. MOST104-2911-I-003-301.