Measurement properties of a multicultural weight-specific quality-of-life instrument for children and adolescents

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Abstract

Purpose To evaluate the psychometric properties of a new multicultural weight-specific quality-of-life (QOL) measure for children and adolescents—Youth Quality-of-Life Instrument—Weight module (YQOL-W).

Methods Twenty-five candidate items were administered to 443 children and adolescents between 11 and 18 years of age, of whom 53% were female, 33% were white, 30% were African American and 37% were Mexican American. Thirty-four percent had a healthy body mass index (BMI), 20% were overweight and 46% were obese.

Results Twenty-one of the original 25 candidate items were retained in the final instrument. Exploratory and

confirmatory factor analyses (CFA) resulted in a one-factor (21 items, alpha = 0.97) and a three-factor model including a Self factor (4 items, alpha = 0.90), a Social factor (11 items, alpha = 0.95) and an Environment factor (5 items, alpha = 0.90). CFA found the three-factor model had better model fit (P < 0.05). Both the one-factor and three-factor scores were negatively correlated with BMI and the Children's Depression Inventory and positively correlated with generic quality of life, all at the P < 0.05 level. The 1-week test-retest intraclass correlation coefficients were 0.73 for Social, 0.71 for Self, 0.73 Environment and 0.77 for the one-factor model.

Conclusions The YQOL-W shows good reliability and validity for assessing weight-specific QOL in children and adolescents.

Keywords Quality of life · Obesity · Children · Adolescents · Minority health · Hispanic American · African American

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Abbreviations

ICC

QOL	Quality of life
BMI	Body mass index
zBMI	Standardized z-score BMI
YQOL-W	Youth Quality-of-Life-Weight module
CDI	Children's depression index
KMO test	Kaiser-Meyer-Olkin
PCA	Principal components analysis
PAF	Principal axis factoring
CFI	Comparative fit index
TLI	Tucker-Lewis index
RMSEA	Root mean square error of approximation

Intra-class correlation coefficient



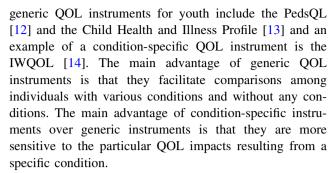
Introduction

Obesity in childhood and adolescence is a growing public health concern in the United States (US) particularly in ethnic minority groups [1]. Results from a recent study using nationally representative data showed that 34% of children and adolescents in the US were either obese or at risk of becoming obese and that African American and Hispanic children and adolescents had higher rates of obesity and risk of obesity than their non-Hispanic white counterparts [2]. Obesity in childhood and adolescence puts individuals at increased risk for chronic conditions before and during adulthood. During childhood and adolescence, obesity is linked to type 2 diabetes, prediabetes, metabolic syndrome, polycystic ovarian syndrome and non-alcoholic fatty liver disease [3]. Childhood and adolescent obesity has also been linked to adult obesity and the chronic conditions associated with adult obesity such as diabetes and cardiovascular disease [4, 5].

Beyond the negative effects of physical health, obesity has negative impacts on the psychosocial well-being and the quality of life (QOL) of children and adolescents. QOL has been defined as youths' perception of their position in life in the context of the culture and value systems in which they live, and in relation to their goals, expectations, standards and concerns [6, 7]. In this approach, youth define the important concepts and items themselves in relation to how being obese affects their fundamental physical, psychological and social needs. For example, youth need to have sufficient physical ability to keep up with peers and sufficient respect from others to allow them to participate in youth society [8].

Obesity has been characterized as a stigmatizing condition that leads to social exclusion and discrimination [9]. The specific areas of psychological well-being most seriously impacted by obesity are body image, self-esteem and emotional well-being [10]. A recent review found that obesity is associated with lower QOL in children and adolescents across multiple domains including overall health-related quality of life, social functioning, physical functioning and psychological well-being [11]. Among the QOL domains impacted by obesity, physical and social functioning appear to be the most affected with some evidence that emotional functioning is affected and minimal evidence of school functioning being affected [11]. These findings generally mirror the findings in studies of obesity's impacts on QOL in adults.

Quality-of-life instruments can be classified as either generic or condition specific, the difference being that generic QOL instruments are applicable to individuals with a wide range of conditions including healthy individuals, whereas condition-specific QOL instruments are only applicable to individuals with one condition. Examples of



The purpose of this study is to evaluate the psychometric properties of a new weight-specific measure of QOL for children and adolescents of 11–18 years of age—the Youth Quality of Life-Weight (YQOL-W). The development of YQOL-W was guided by the World Health Organization's (WHO) conceptualization of QOL. In general, QOL is a broad-ranging construct affected in complex ways by a person's physical health, psychological state, level of independence, social relationships, personal beliefs and relationships to the salient features of their environment. The (WHO) group on quality of life defined QOL as individuals' perception of their position in life in the context of the culture and value systems in which they live and in relation to their goals, expectations, standards and concerns [15].

A detailed description of the development of the YQOL-W is provided elsewhere [16]. The YQOL-W contributes to the literature on the measurement of weight-specific QOL in youth because unlike currently available weight-specific QOL instruments, the content YQOL-W is based on over 50 in-depth interviews with African American, Mexican American and white youth rather than expert opinion [16]. This development approach ensures that the instrument content and wording of the items reflect the views and language of a wide range of ethnically diverse youth. Following the development of the YQOL-W item pool, a multisite survey study in Seattle, Washington, and Los Angeles, California, was conducted to generate data for the psychometric evaluation of the YQOL-W instrument.

Methods

Study design

A community-based sample of youth participants was recruited in Seattle, Washington and Los Angeles, California. Study flyers, advertisements and/or recruitment letters were disseminated through community centers, schools, clinics and youth programs. Recruitment was also conducted via health fairs and youth events and through health professionals and youth educators. Participants received an incentive of \$20 cash or gift card of equal



value for completing a 40-min questionnaire and a brief anthropometric examination. Prior to administering the survey, parents or guardians were asked to provide the following information about the participant: date of birth, gender and any major medical conditions. Parents/guardians were also asked to provide signed informed consent for their child to participate in the study. All study materials including the parent questionnaire, consent forms and participant survey were approved by the Institutional Review Boards of the University of Washington and the University of California Los Angeles.

A randomly selected sub-sample of 30 participants in Seattle completed the weight-specific quality-of-life (YQOL-W) portion of the questionnaire approximately 1 week after the initial survey to assess test-retest reliability. The repeat survey took approximately 15 min to complete, and participants were offered a \$15 incentive to complete the survey.

Participants

This study was limited to participants of 11-18 years of age. Potential participants were excluded if they were not African American, Mexican American or white, or if they had been told by a doctor that they had a major comorbid condition that had a greater impact on their life than weight (as judged by the youth's primary caregiver). The sample was stratified such that approximately equal numbers of participants were recruited with respect to gender (male, female), age [11-18], race/ethnicity (white, African American and Mexican American) and standardized body mass index (zBMI) (healthy, overweight and obese) resulting in a total of 36 recruitment cells. Participants were screened and recruited until each cell was filled. Between Seattle and Los Angeles, a total of 454 participants were enrolled in the study and completed the survey. Of these, participants without missing data were retained for these analyses (n = 443).

YQOL-W item pool

The YQOL-W item pool consisted of 25 weight-specific items corresponding to three domains of conceptual framework for QOL in youth by Edwards et al. [6]. Briefly, this conceptual framework posits three domains of QOL consisting of Self, Social and Environment. The Self domain refers to a youth's feelings about himself or herself. The Social domain pertains to a youth's relationships with others including family and peer relationships. Finally, the Environment domain pertains to opportunities and obstacles in a youth's social and cultural milieu. All of the items were administered with an 11-point scale anchored by "not at all" (0) and "very much" (10).

Study measures

Measures of depressive symptoms, non-specific (generic) quality of life and weight status were included in this study to evaluate the construct validity of the YQOL-W. Children's Depression Inventory (CDI) short form is a 10-item, self-report, symptom-oriented instrument designed to discriminate between children and youth aged 7–18 years with a psychiatric diagnosis of major depressive or dysthymic disorder as opposed to those with other psychiatric conditions or non-selected normals [17]. The CDI items were all administered with a 3-point scale, with higher scores indicating a higher level of depressive symptoms.

The YQOL-R is a 41-item generic measure of quality of life for youth [6, 18]. A single summary YQOL-R score was computed for each participant by performing a 0–100 linear transformation of each item score in the scale and then averaging among all the item scores. The scores were computed such that a higher score reflected a better quality of life.

Weight status was assigned based on standardized z-score body mass index (zBMI). Each participant's height and weight were measured following a standard protocol and were taken after the questionnaire was administered in order to avoid focusing the participants' attention on their own weight before undertaking the survey. The zBMI scores were calculated using age- and gender-specific national norms from the Centers for Disease Control and Prevention [19]. Percentile cutoffs were used to place participants into one of the three weight categories: healthy (zBMI < 85th percentile), overweight (85th-<95th percentile), obese (≥95th percentile).

Other covariates included in the analyses were age (11–14 or 15–18 years), gender and race/ethnicity (African American, Mexican American or white), all based on information provided by the participants' parents.

Statistical analysis

Prior to analyzing the data, out-of-range and missing values were checked against the paper and pencil surveys completed by the participants and inconsistencies were corrected. After data cleaning, responses to the YQOL-W items were recoded such that 10 indicated the highest possible QOL score.

Candidate YQOL-W items were characterized in terms of including item means, standard deviations, percent of responses at the floor (response = 0) and ceiling (response = 10), skewness, kurtosis and inter-item Pearson product-moment correlation coefficients. To determine whether there were a sufficient number of significant correlations among the items to justify exploratory factor analysis, we computed a Bartlett's test of sphericity



coefficient [20] and Kaiser-Meyer-Olkin (KMO) test of sampling adequacy.

The number of factors extracted was based upon analyses including principal components analysis (PCA), principal axis factoring (PAF) and the examination of several criteria including the Kaiser–Guttman criteria [21, 22], the percent of variance explained [23], a scree plot [24], parallel analysis [25, 26] and the interpretability of the factors. For more information conducting exploratory factor analysis, see Pett et al. [23].

After establishing the number of factors to extract, orthogonal (Varimax) and oblique (Promax) factor rotations were computed. Following each rotation, the factor structure was examined to find the rotation method that produced the most interpretable simple structure. Items without a loading of 0.40 or higher on any factor and items with loadings of 0.40 or higher on multiple factors were considered for elimination from the item pool.

Confirmatory factor analysis was also applied to investigate the factor structure. In contrast to exploratory factor analysis, confirmatory factor analysis is hypothesis driven. We used confirmatory factor analysis to evaluate the fit of two alternative model specifications derived from the exploratory factor analysis: a one-factor and a three-factor model. The fit of each model was evaluated by standard fit indexes including comparative fit index (CFI), Tucker–Lewis index (TLI) and the root mean square error of approximation (RMSEA) and relative fit was assessed by contrasting the model log-likelihood values [27].

Coefficient alpha and item-scale correlations were computed for each of the resulting scales. Intraclass correlation coefficients were derived from two-way random effects ANOVA models to evaluate the test-retest reliability. Finally, construct validity was assessed by estimating correlation coefficients between the YQOL-W scores and the CDI, the YQOL-R and zBMI. Scale score were derived by linearly transforming items scores to a 0–100 score range then averaging the item score with other item in the same scale. Analyses were conducted with SPSS version 17 [28] and MPLUS version 5 [29].

Results

Participant characteristics

Of the 443 children and adolescents included this study, 53% were between 11 and 14 years of age and 47% were between 15 and 18 years of age, 53% were female, 33% were white, 30% were African American and 37% were Mexican American (Table 1). Thirty-six percent of the youths' mothers had high school or less education and 64% had at least some college. Thirty-four percent had a healthy



	N	%
Age in years		
11–14	234	53
15–18 (mean \pm SD = 14.7 \pm 2.2)	209	47
Gender		
Female	233	53
Male	210	47
Race/ethnicity		
Black/African American	132	30
White/Caucasian	145	33
Mexican American	165	37
Mother's education		
Less than HS	75	18
HS/GED	77	18
Some college	128	31
College	97	23
Masters or higher	40	10
BMI category		
Healthy	149	34
Overweight	89	20
Obese (mean \pm SD = 27.1 \pm 6.8)	204	46
Recruitment site		
Seattle	226	51
Los Angeles	217	49

Sample sizes within characteristics may not sum to n = 443 due to missing values

BMI, 20% were overweight and 46% were obese. Fifty-one percent of the sample was recruited in Seattle and 49% in Los Angeles.

Item descriptive statistics

Item means ranged from 6.41 to 9.12 with a possible range of 0–10 (Table 2). The percent of responses at the floor (score = 0) ranged from 1 to 11%, and the percent of responses at the ceiling (score = 10) ranged from 33 to 78%. Items with ceiling responses exceeding 70% were considered for elimination. Item skewness ranged from -2.42 to -0.44, indicating that item responses tended to bunch at the upper end of the QOL continuum, and item kurtosis ranged from -1.18 to 6.17, indicating that the shapes of the response distributions varied from u-shaped to highly peaked (not shown in table).

Inter-item correlations

The average, smallest and largest inter-item correlations were 0.58, 0.36 and 0.87, respectively. All correlation coefficients were significant at the P < 0.05 level. Support



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Table 2 Content, domain assignment and descriptive statistics for YQOL-W item pool (n = 443)

(Item no.) brief item content	Domain	Mean	SD	% Floor	% Ceiling
(1) Feel depressed	Self	6.41	3.42	7	33
(2) Feel ashamed	Self	6.65	3.41	7	36
(3) Uncomfortable with skinny people	Self	6.72	3.59	10	40
(4) Hide my body	Self	6.89	3.56	8	44
(5) Feel unattractive	Social	7.19	3.38	7	45
(6) Avoid photographs	Social	8.48	2.79	3	68
(7) Embarrassed to exercise	Social	8.05	3.12	6	60
(8) Embarrassed to eat	Social	8.33	2.86	3	66
(9) Avoid being noticed	Social	8.59	2.63	3	68
(10) Worry what people saying	Social	7.31	3.48	7	49
(11) Uncomfortable at social events	Social	7.93	3.04	4	57
(12) Feel like a loser	Social	7.80	3.31	7	59
(13) Down on myself	Item Dropped	7.75	3.17	4	54
(14) Uncomfortable moving	Environment	8.12	2.94	4	59
(15) Avoid exercise	Item Dropped	8.74	2.48	3	70
(16) Avoid swim suits	Environment	7.14	3.64	10	50
(17) Problems making friends	Item Dropped	9.12	2.02	1	78
(18) Family	Item Dropped	8.44	2.83	4	68
(19) Hard finding girlfriend or boyfriend	Social	7.75	3.40	7	59
(20) People stare	Social	8.31	2.97	4	66
(21) Not included	Social	8.49	2.78	3	68
(22) Hard getting job	Social	8.91	2.46	3	76
(23) Difficult wearing cloths	Environment	7.00	3.69	11	47
(24) Difficult finding clothes	Environment	7.46	3.52	9	53
(25) Hard to exercise	Environment	8.14	2.96	5	59

All items were administered with an 11-point scale with anchored by "not at all" (0) and "very much" (10). Items 13, 15, 17 and 18 were dropped due to statistical considerations

for conducting exploratory factor analysis was provided by Barlett's test of sphericity (chi-square = 9381.818, df = 231, P < 0.001) and the KMO statistic = 0.97. A KMO statistic of more than 0.90 is considered an outstanding support for exploratory analysis [23].

Factor analysis and reliability

The first four eigenvalues obtained from principal components analysis were 13.05, 1.10, 0.86 and 0.77 explaining 62, 67, 71 and 75%, respectively, of the cumulative variance. These results suggested that two factors should be extracted based on the Kaiser–Guttman rule [30] or three factors based on the percent of variance explained using a 70% threshold. The first inflection point on the scree plot was at the fourth eigenvalue, suggesting that three or four factors should be extracted. Parallel analysis—performed on of the eigenvalues obtained from the principal axis factoring (using square of the multiple correlations)—indicated that a maximum of two factors should be extracted.

With these results in hand, principal axis factoring was conducted extracting two, three and four factors, and the solutions were rotated using orthogonal (Varimax) and oblique (Promax) rotation methods. Overall, the threefactor models provided the best groupings of items with content pertaining to the Self, Social and Environment domains in separate factors. The two-factor models tended to group items with content from the Self and Social domains in one factor and items from the Environment domain in a second factor. The four-factor models resulted in three main factors and a small factor with two items that did not share similar content. Because scale developers recommend against factors with fewer than three items, we chose against a four-factor model [31]. Overall, the oblique rotations grouped items with similar content together better than the orthogonal rotations due to correlated domain scores. Correlated factors were also consistent with previous empirical research on youth QOL [18].

Inspection of the three-factor solutions resulting from principal axis factoring and oblique rotation resulted in the elimination of several items that were not strongly



associated on one of the three factors (these items did not have factor loadings of 0.40 or greater on any one factor). These items were item 13 (Because of my weight I feel down on myself), item 15 (Because of my weight I try to avoid exercise), item 17 (Because of my weight I have problems making friends) and item 18 (My family makes me feel bad about my weight). After dropping items, the principal axis factoring and oblique rotation were repeated on the remaining items. When additional items were found to have weak factor loadings, they were dropped and the factor analyses were repeated again. This iterative process continued until no further item deletions were necessary. Before dropping any item, the study team reviewed the item's content and discussed the item's importance to the measurement of the relevant construct. In the case of item 16 (Because of my weight I avoid being seen in a swim suit), a decision was made to retain this item in spite of a factor loading <0.40 (0.36) due to what we learned about the importance of this item's content during the qualitative phases of this research [16].

The final factor loadings for the three-factor model obtained from principal factor analysis and oblique rotation are reported in Table 3. Going from left to right, the Social factor had 12 items with loadings ranging from 0.45 to 0.96; the Self factor had four items with loadings ranging in value from 0.51 to 0.98; and the Environment factor had

five items with loadings ranging from 0.36 to 0.93. The Pearson product–moment correlation coefficient for the Social and Self factor scores was 0.75; for the Social and Environment factors, it was 0.80; and for the Self and Environment factors, it was 0.71.

Item–scale correlations and coefficient alpha for the Social, Self and Environment factors are reported in Table 4. Item-scale correlations for the Social factor ranged in value from 0.74 to 0.85, and coefficient alpha for the factor was 0.95. Item–scale correlations for the Self factor ranged in value from 0.75 to 0.85 and coefficient alpha for the factor was 0.90. Dropping item 3 from the Self factor had a small positive effect on coefficient alpha, whereas dropping items 1, 2 and 4 had a small negative effect coefficient alpha. Item–scale correlations for the Environment factor ranged in value from 0.73 to 0.84, and coefficient alpha for the factor was 0.90. Dropping items 14, 23, 24 and 25 had a small negative effect on coefficient alpha.

Because of the high correlation between the Social, Environment and Self factors, we also considered a one-factor model. A one-factor model is consistent with previous research on quality of life in youth and therefore was conceptually appealing [18]. The results from a one-factor model are also reported in Table 3. The factor loadings for the one-factor model were 0.64–0.84 and coefficient alpha was 0.97. The item-scale correlations were 0.62–0.83.

Table 3 Factor pattern matrix for YQOL-W for three-factor and one-factor models (n = 443)

Item no.	Brief item content	Three-factor model			One-factor model
		Social	Self	Environment	
9	Avoid being noticed	0.96	-0.03	-0.14	0.77
6	Avoid photographs	0.85	0.08	-0.16	0.74
11	Uncomfortable at social events	0.84	0.05	-0.01	0.85
21	Not included	0.81	-0.03	0.08	0.82
20	People stare	0.70	-0.01	0.20	0.84
8	Embarrassed to eat	0.62	0.05	0.14	0.77
7	Embarrassed to exercise	0.59	0.05	0.21	0.81
12	Feel like a loser	0.57	0.15	0.14	0.81
5	Feel unattractive	0.52	0.31	0.05	0.81
22	Hard getting a good job	0.51	-0.09	0.24	0.64
10	Worry what people say	0.50	0.21	0.16	0.82
19	Hard finding a boyfriend or girlfriend	0.45	0.07	0.31	0.78
1	Feel depressed	-0.04	0.98	-0.06	0.74
2	Feel ashamed about my weight	-0.05	0.97	0.01	0.77
3	Uncomfortable with skinnier people	0.14	0.60	0.02	0.66
4	Hide my body	0.17	0.51	0.22	0.80
24	Difficult finding clothes	-0.08	-0.03	0.93	0.73
23	Difficult wearing clothes	-0.09	0.11	0.91	0.81
25	Hard to exercise	0.30	-0.05	0.56	0.75
14	Uncomfortable moving	0.41	-0.03	0.49	0.80
16	Avoid swimsuits	0.31	0.14	0.36	0.74

The three-factor solution was obtained by principal axis factoring with Promax rotation ($\kappa = 4$). The one-factor solution was obtained by principal axis factoring

Item loadings corresponding to the hypothesized factors are indicated by bold type



Table 4 Reliability analysis of Social, Environment and Self subscales (n = 444)

Scale and item content (Item number)	Corrected item- total correlations	Cronbach's alpha if Item deleted	
Social		0.95	
Feel unattractive (5)	0.79	0.95	
Avoid photographs (6)	0.74	0.95	
Embarrassed to exercise (7)	0.77	0.95	
Embarrassed to eat (8)	0.76	0.95	
Avoid being noticed (9)	0.78	0.95	
Worry what people say (10)	0.80	0.95	
Uncomfortable at social events (11)	0.85	0.95	
Feel like a loser (12)	0.80	0.95	
Hard finding a boyfriend or girlfriend (19)	0.76	0.95	
People stare (20)	0.84	0.95	
Not included (21)	0.83	0.95	
Self		0.90	
Feel depressed (1)	0.84	0.86	
Feel ashamed (2)	0.85	0.85	
Uncomfortable with skinny people (3)	0.70	0.91	
Hide my body (4)	0.75	0.89	
Environment		0.90	
Uncomfortable moving (14)	0.78	0.88	
Avoid swimsuits (16)	0.69	0.90	
Difficult wearing clothes (23)	0.84	0.86	
Difficult finding clothes (24)	0.77	0.88	
Hard to exercise (25)	0.73	0.89	

Dropping any one item from the factor had no effect on coefficient alpha.

We further evaluated the one- and three-factor models using confirmatory factor analysis. In the one-factor model, all 21 items were hypothesized to load on one common factor; all the items were treated as continuous; and the error terms were left uncorrelated. In the three-factor model, the first factor was hypothesized to have 12 indicator items corresponding to the Social domain; the second factor was hypothesized to have 4 indicator items corresponding to Self domain; and the third factor was hypothesized to have five indicator items corresponding to Environment domain (see Fig. 1). Further, the three factors were hypothesized to be correlated (as in the oblique factor rotations), the factor loadings for the first item in each factor was set equal to 1.0 to identify the model, the items were treated as continuous, and the error terms were left uncorrelated. The CFI, TLI and RMSEA for the one-factor model were 0.84, 0.82 and 0.13, respectively. By contrast, the CFI, TLI and RMSEA for the three-factor model were 0.90, 0.89 and 0.10, respectively. Because the one-factor and three-factor models are nested, relative fit can be evaluated using the model log-likelihoods. The difference in model log-likelihoods between the one- and three-factor models was 264.13 with 3° of freedom difference. This difference was highly significant (P < 0.001), indicating that the three-factor model fit the data significantly better than the one-factor model.

Test–retest reliability was evaluated for the Social, Self and Environment factors and the one-factor model with an intraclass correlation coefficient (ICC) from a two-way random effects ANOVA model. The ICC was 0.73 for the Social factor, 0.71 for the Self factor, 0.73 for Environment factor and 0.77 for the one-factor model. In general, ICCs of 0.70 or greater are acceptable for group comparisons in randomized clinical trials and other clinical research [32].

Construct validity

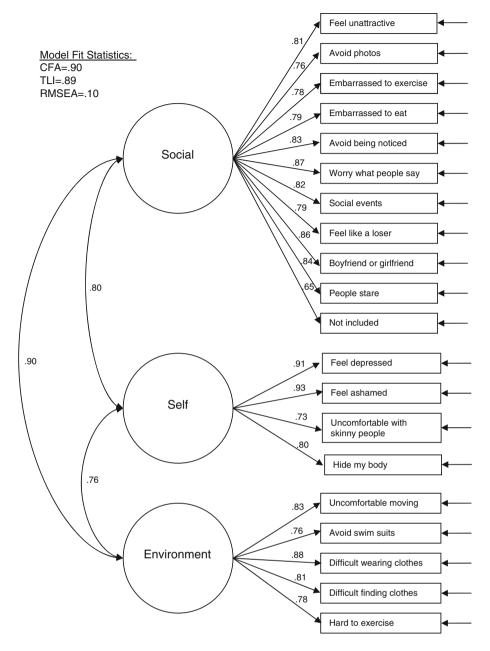
The zBMI was negatively correlated with Self (-0.34, P < 0.01), Social (-0.38, P < 0.01) and Environment (-0.43, P < 0.01) and with the one-factor model (-0.41, P < 0.01), indicating that as weight increased, weight-specific QOL decreased. The CDI was also negatively correlated with Self (-0.48, P < 0.01), Social (-0.59, P < 0.01), Environment (-0.49, P < 0.01) and the one-factor model (-0.58, P < 0.01), indicating that as depression scores increased, weight-specific QOL scores decreased. Finally, the YQOL-R scores were positively correlated with the Self (0.48, P < 0.01), Social (0.58, P < 0.01), Environment (0.51, P < 0.01) and one-factor scores (0.57, P < 0.01), providing further evidence of construct validity.

Discussion

This results of this study show that the YQOL-W has good psychometric properties including reliability and construct validity in a community sample of African American, Mexican American and white children and adolescents of 11-18 years of age. Exploratory factor analysis of 25 candidate items yielded three factors reflecting Social-, Environmental- and Self-related aspects of weight-specific QOL. Due to high inter-correlations among these three factors, a one-factor model was also considered. Confirmatory factor analysis showed that the three-factor and one-factor models fit the data well. The one-factor model had the advantage of parsimony, whereas the three-factor model fit the data somewhat better and parallels previous multidimensional conceptualizations of QOL in children and adolescents [6, 11]. Our results suggest that researchers can choose between the one- and three-factor YQOL-W models based on the particular needs of their study.



Fig. 1 Confirmatory factor analysis for the YQOL-W three model with model fit statistics and standardized results



In this study, there was a significant inverse association between BMI and the one-factor YQOL-W score and the three-factor YQOL-W scores (Self, Social and Environment). Specifically, we found an inverse relationship between BMI and the YQOL-W scores. This is consistent with other studies of QOL and weight among children and adolescents. In a recent meta-analysis of quality of life in overweight children and adolescents [11], the inverse correlation between BMI and overall QOL was -0.70 (P < 0.01) with the greatest impairments in physical and social functioning. In this study, the magnitude of the correlation between BMI and the one-factor YQOL-W was somewhat smaller (r = -0.41), and the magnitude of the correlations between BMI and the various dimensions of

the YQOL-W were smaller (Self, r = -0.34; Social, r = -0.38; Environment, r = -0.43). Differences between the YQOL-W and the instruments used in other studies and/or differences in the populations studied may account for these discrepancies.

The YQOL-W has several advantages over previously developed weight-targeted measures of QOL. Specifically, the YQOL-W item pool was developed with ethnographic methods drawing directly on the experiences of and the language used by children and adolescents describing the effects of weight on QOL. This approach ensures to the greatest degree possible that the item content is valid. By contrast, many existing measures consist of items that were developed wholly upon the opinions of the investigators



themselves in addition to the opinions of other experts without the involvement of any children or adolescents. This includes the Impact of Weight on Quality of Life (IWQOL) [33] and the Sizing Me Up [34]. Another methodological strength of the YOOL-W is that the initial qualitative research and subsequent survey administration included significant numbers of children and adolescents of multicultural backgrounds including African Americans and Mexican Americans. The inclusion of a multicultural group of study participants helps to ensure that the YQOL-W items will be applicable in diverse groups of children and adolescents. This is particularly important in light of the epidemiology of childhood obesity. Minority children and adolescents are at greater risk and have a higher prevalence of overweight and obesity than their nonminority counterparts [2].

This study has the limitation that the samples of African American, Mexican American and white youth were not representative of all African American, Mexican American and white youth, and therefore their responses may not completely reflect the views of all members of these respective groups. This is a limitation inherent to all studies that use convenience sampling methods. More studies are needed to confirm our results in other patient populations and to further characterize the measurement properties in the YQOL-W. Finally, the analyses in this study are based on classical test theory only. Future research should include the use of modern test theory including item response theory, to characterize the YQOL-W scales. Future papers will address the ability of the YQOL-W to detect changes in weight.

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