



## Correction to: Principals may inflate teacher evaluation scores to achieve important goals

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**Correction to: Educational Assessment, Evaluation and Accountability (2021)  
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In the original version of the article, there is a typographical error in the abstract section. The abstract should specify that the design is “exploratory-sequential” and not “explanatory-sequential.” The abstract reads: “In this study, we apply an explanatory-sequential mixed-method design.” It should read:

“In this study, we apply an exploratory-sequential mixed-method design.”

This error does not change the integrity of the work (the article itself is correct).

The original article has been corrected.

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The original article can be found online at <https://doi.org/10.1007/s11092-021-09366-8>.

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