Correction to: Teachers responding to cultural diversity: case studies on assessment practices, challenges and experiences in secondary schools in Austria, Ireland, Norway and Turkey

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Published online: 19 August 2020
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Correction to: Educational Assessment, Evaluation and Accountability <https://doi.org/10.1007/s11092-020-09330-y>

The original version of this article unfortunately contained a mistake. The text in the online first version of the paper on page 2 reads as follows:

The initial conceptualisation for this research—which was part of a three-year European Union-funded project entitled Aiding Culturally Responsive Assessment in Schools (ACRAS) [1] [1] ERASMUS+-Project ‘Aiding Cultural Responsive Assessment in Schools’ (ACRAS; 2016-1-IE01-KA201-016889)—came from studying how teachers cope with and adapt to the assessment needs of culturally diverse classrooms

This text should be changed to the following version:

The initial conceptualisation for this research—which was part of a three-year European Union-funded project entitled Aiding Culturally Responsive Assessment in Schools (ACRAS)¹ —came from studying how teachers cope with and adapt to the assessment needs of culturally diverse classrooms.

¹ERASMUS+-Project ‘Aiding Cultural Responsive Assessment in Schools’ (ACRAS; 2016-1-IE01-KA201-016889)

The online version of the original article can be found at <https://doi.org/10.1007/s11092-020-09330-y>

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Publisher's note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

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