



Correction to: An integral perspective on teacher evaluation: a review of empirical studies

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Correction to: Educational Assessment, Evaluation and Accountability
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The original version of this article unfortunately contained mistakes. Kindly see below corrections:

1. The in-text citations Authors 2010; 2011; 2013; 2014; 2015 should be changed to Tuytens and Devos 2010; 2011; 2013; 2014; Delvaux et al 2013; Vekeman, Devos, and Tuytens, 2015. Complete bibliographic information are available in the Appendix section.
2. The citations of "(blue)", "(green)", and "red" under **4.9 The value chain for teacher evaluation: an overview** and **6 Conclusion** sections, should be changed to "italic", "bold", and "by underlining/underlined", respectively.
3. “Authors. (2013). Details removed for peer review.” in Appendix 1 section should be changed to:

The online version of the original article can be found at <https://doi.org/10.1007/s11092-020-09321-z>

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Delvaux, E., Vanhoof, J., Tuytens, M., Vekeman, E., Devos, G., & Van Petegem, P. (2013). How may teacher evaluation have an impact on professional development? A multilevel analysis. *Teaching and Teacher Education*, 36, 1-11.

The original article has been corrected.

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