



# Correction: Examining mathematics teacher motivation during lesson study: the role of contextual factors for perceived relatedness

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## Correction to: Learning Environments Research

<https://doi.org/10.1007/s10984-022-09421-1>

In the original publication of the article, the corrections received from the author were missed by the journal production team. Now, the original article has been updated with those corrections.

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The original article can be found online at <https://doi.org/10.1007/s10984-022-09421-1>.

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