



# Correction: Developmental Trajectories of Adolescents' Math Motivation: The Role of Mindset and Perceptions of Informal STEM Learning Site Inclusivity

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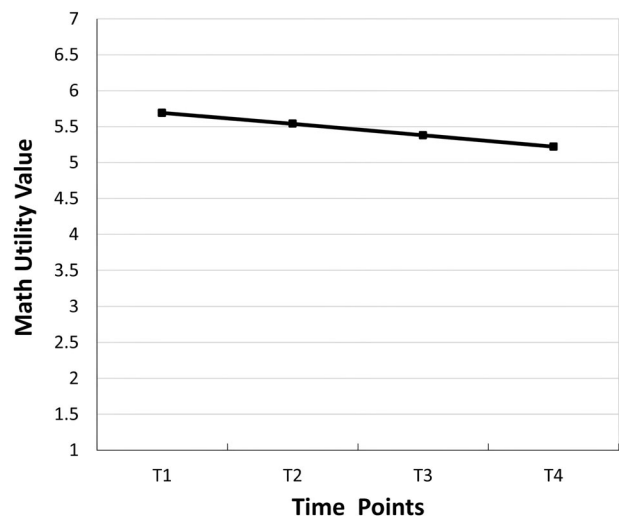
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In the original publication of the article, the author noticed the errors in the figure. Figure 3 (Math Interest Value) was added twice instead of Fig. 4 (Math Utility Value).

The wrong figure appeared as Fig. 4 but the caption is correct. The corrected figure has been presented with this erratum.

The original article has been corrected.



**Fig. 4** Trajectories of unconditional latent growth models of math utility value for adolescents in informal STEM learning sites

The original article can be found online at <https://doi.org/10.1007/s10964-024-01949-0>.

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