



Correction to: The Role of Perceived Inter-Ethnic Classroom Climate in Adolescents' Engagement in Ethnic Victimization: For Whom Does it Work?

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In Tables 4 and 5, the header details are displayed incorrectly. The corrected tables are given below:
The original article has been corrected.

The original version of the article was inadvertently published with the errors in the column header of the tables.

Table 4 Association between teachers' responses to ethnic victimization and adolescents' engagement in ethnic victimization: do adolescents' attitudes matter?

	<i>b</i>	SE	<i>t</i>	<i>p</i>	OR	95% CI OR	
						LL	UP
Intercept	-2.65	0.22	-12.58	<0.001	0.08	0.05	0.11
Age	0.55	0.22	2.52	0.012	1.72	1.13	2.63
Gender ^a	1.33	0.21	6.43	<0.001	3.76	2.51	5.63
Immigrant adolescents ^b	0.68	0.25	2.82	0.005	1.97	1.23	3.17
Mixed adolescents ^b	0.33	0.29	1.16	0.248	1.39	0.80	2.41
Parental employment	0.04	0.20	0.22	0.833	1.05	0.72	1.52
Classroom ethnic composition	-1.19	0.60	-2.00	0.046	0.31	0.10	0.98
Attitudes toward immigrants (AI)	-0.46	0.14	-3.40	0.001	0.64	0.49	0.83
Feelings toward immigrants (FI)	-0.26	0.08	-3.59	<0.001	0.78	0.67	0.89
Teachers' responses to ethnic victimization (TREV)	-0.19	0.11	-1.81	0.071	0.83	0.68	1.02
AI × TREV	-0.29	0.11	-2.78	0.006	0.75	0.62	0.92

The level-2 variance component in the model was estimated initially; however, the Hessian matrix was not positive definite due to lack of variation between classrooms. Therefore, the level-2 variance component was set at zero and the model re-estimated

^aGender was coded as: "0" girls and "1" boys

^b"Swedish adolescents" was defined as reference category

The original article can be found online at <https://doi.org/10.1007/s10964-020-01228-8>.

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Table 5 Association between teachers' responses to ethnic victimization and adolescents' engagement in ethnic victimization: do adolescents' feelings toward immigrants matter?

	<i>b</i>	SE	<i>t</i>	<i>p</i>	OR	95% CI OR	
						LL	UP
Intercept	-2.65	0.21	-12.65	<0.001	0.08	0.05	0.11
Age	0.59	0.22	2.73	0.006	1.8	1.18	2.75
Gender ^a	1.30	0.21	6.34	<0.001	3.66	2.45	5.47
Immigrant adolescents ^b	0.68	0.25	2.81	0.005	1.97	1.23	3.16
Mixed adolescents ^b	0.33	0.29	1.17	0.244	1.39	0.80	2.41
Parental employment	0.02	0.20	0.11	0.915	1.03	0.71	1.49
Classroom ethnic composition	-1.23	0.60	-2.06	0.040	0.30	0.10	0.95
Attitudes toward immigrants (AI)	-0.39	0.14	-2.94	0.003	0.69	0.53	0.89
Feelings toward immigrants (FI)	-0.32	0.08	-4.17	<0.001	0.74	0.64	0.85
Teachers' responses to ethnic victimization (TREV)	-0.20	0.11	-1.90	0.059	0.82	0.67	1.01
FI × TREV	-0.20	0.07	-2.93	0.004	0.83	0.73	0.94

The level-2 variance component in the model was estimated initially; however, the Hessian matrix was not positive definite due to lack of variation between classrooms. Therefore, the level-2 variance component was set at zero and the model re-estimated

^aGender was coded as: "0" girls and "1" boys

^b"Swedish adolescents" was defined as reference category