CORRECTION



## Correction to: Charting How Wealth Shapes Educational Pathways from Childhood to Early Adulthood: A Developmental Process Model

Matthew A. Diemer<sup>1</sup> · Aixa D. Marchand<sup>2</sup> · Rashmita S. Mistry<sup>3</sup>

Published online: 26 February 2020 © Springer Science+Business Media, LLC, part of Springer Nature 2020

## Correction to: Journal of Youth and Adolescence

https://doi.org/10.1007/s10964-019-01162-4

The original article has been published with missed correction where the color key indicators should not be present for Figs 2 and 3 as the article is already in grayscale. The original article has been corrected.

The original article can be found online at https://doi.org/10.1007/s10964-019-01162-4.

- Matthew A. Diemer diemerm@umich.edu
- <sup>1</sup> University of Michigan, Ann Arbor, MI, USA
- <sup>2</sup> Rhodes College, Memphis, TN, USA
- <sup>3</sup> University of California-Los Angeles, Los Angeles, CA, USA

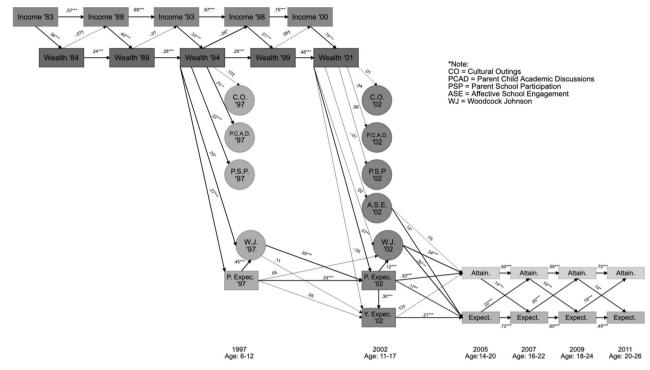


Fig. 2 Model Overview

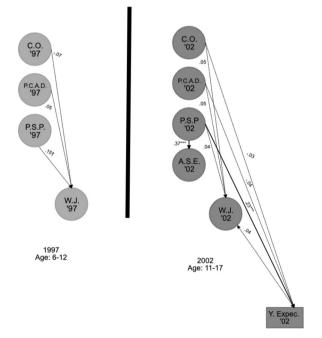


Fig. 3 Specific Relations among Parent/Child Processes and Achievement