Correction to: Supporting Student System Modelling Practice Through Curriculum and Technology Design

Tom Bielik¹ · Lynn Stephens² · Cynthia McIntyre² · Daniel Damelin² · Joseph S. Krajcik³

Published online: 12 November 2021

© Springer Nature B.V. 2021

Correction to: *Journal of Science Education and Technology*
<https://doi.org/10.1007/s10956-021-09943-y>

The original version of this article unfortunately contained a mistake. The Acknowledgment section is missing.

Acknowledgment This material is based upon work supported by the National Science Foundation under Grant Nos. DRL-1842035, and DRL-1842037. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

The original article has been corrected.

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The original article can be found online at <https://doi.org/10.1007/s10956-021-09943-y>.

✉ Tom Bielik
tom.bielik@fu-berlin.de

¹ Freie Universität, Berlin, Germany

² The Concord Consortium, Concord, MA, USA

³ Create for STEM Institute, Michigan State University, East Lansing, MI, USA