Correction to: Self-Evaluative Scientific Modelling in an Outreach Gene Technology Laboratory

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The original version of this article unfortunately contained a mistake. Presented here are the correct Figs. 1, 2 and 3.

The original article has been corrected.

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Fig. 1 a Repeated measurement design of both instructional variants in the outreach lab. b Item-difficulties for T0 and T1. DNA-related items shortened “D”, model-related items shortened “M”. Item examples shown in Table 3 highlighted in light grey (note the shift between the pre- and post-schedule)

Fig. 2 Changes in overall knowledge scores for both modellers-1 and modellers-2. All participating groups increased their actual learning success scores: $(T1 - T0) \times (T1/30)$. Persistent learning success scores: $(T2 - T0) \times (T2/30)$, however, dropped in comparison to actual learning success scores

Fig. 3 Changes in all 18 model-related knowledge items for both modellers-1 and modellers-2. All participating groups increased their actual learning success scores: $(T1 - T0) \times (T1/18)$. Persistent learning success scores: $(T2 - T0) \times (T2/18)$, however, dropped in comparison to actual learning success scores