



Correction to: Improving and Assessing Computational Thinking in Maker Activities: the Integration with Physics and Engineering Learning

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The original version of this article unfortunately contained mistakes.

- Second paragraph of header “Integrating CT in STEM”, path 1 should be changed to path 4.
- The grant number for National Science Foundation (NSF) in the Acknowledgment section should be #1543124 and the library section is the Chicago Public Library.

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