



Correction to: The Contribution of Radical Knowledge and Character Recognition to L2 Chinese Reading Comprehension

Jing Zhou^{1,2}

Published online: 28 June 2022

© The Author(s), under exclusive licence to Springer Science+Business Media, LLC, part of Springer Nature 2022

Correction to: Journal of Psycholinguistic Research

<https://doi.org/10.1007/s10936-022-09880-w>

In original article there is affiliation order has changed.

The order of the two institutions is:

First Zhejiang International Studies University and the second one is Pomona College. The following is the detailed information.

1. School of English Studies, Zhejiang International Studies University, 2 Xiyuanjiu Rd, Xihu, Hangzhou, Zhejiang, China, 310030, China

2. Department of Asian Languages and Literatures, Pomona College, 333 N College Way, Claremont, CA, 91711, USA

The original article has been corrected.

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The original article can be found online at <https://doi.org/10.1007/s10936-022-09880-w>.

✉ Jing Zhou
jz014747@pomona.edu

¹ Department of Asian Languages and Literatures, Pomona College, 333 N College Way, Claremont, CA 91711, USA

² School of English Studies, Zhejiang International Studies University, 2 Xiyuanjiu Rd, Xihu, Hangzhou 310030, Zhejiang, China