Correction to: Comprehension of Idioms by Jordanian Arabic-Speaking Children

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The original version of the article has contained a mistakes in Tables 2 and 6.

The corrected Tables 2 and 6 are given below.

The original article has been corrected.

The original article can be found online at <https://doi.org/10.1007/s10936-021-09773-4>.

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Table 2 Means and standard deviations of children's correct responses for transparent idioms in [$\pm$ context] conditions

Task	Explanation				Picture-matching				Multiple-choice				All tasks			
	- context		+ context		- context		+ context		- context		+ context		- context		+ context	
	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD
Kindergarteners (5–5; 11)	4.3	1.0	6.9	.99	5.4	1.0	6.1	1.1	5.0	1.8	6.6	1.2	4.9	1.3	6.5	1.1
1st and 2nd graders (6–7; 11)	5.6	1.1	8.0	.81	5.8	1.3	7.6	1.3	5.9	1.1	8.5	1.0	5.7	1.1	8.0	1.1
3rd and 4th graders (8–9; 11)	8.2	7.4	8.6	1.2	5.3	1.2	7.5	.84	6.2	1.5	8.6	1.2	6.5	4.4	8.2	1.2
5th and 6th graders (10–12)	7.6	1.6	8.9	.31	7.9	1.3	8.3	.94	8.6	.84	8.9	.31	8.0	1.3	8.7	.65
All groups	6.4	4.0	8.1	1.1	6.1	1.6	7.3	1.3	6.4	1.8	8.1	1.3	6.3	2.7	7.8	1.3

Table 6 Means and standard deviations of children's correct responses for opaque idioms in [$\pm$ context] conditions

Task	Explanation						Picture-matching						Multiple-choice						All tasks					
	- context			+ context			- context			+ context			- context			+ context			- context			+ context		
	M	SD		M	SD		M	SD		M	SD		M	SD		M	SD		M	SD		M	SD	
Kindergarteners (5–5; 11)	3.3	.67		5.2	1.0		3.6	.69		4.4	1.0		4.3	1.3		5.7	1.4		3.3	1.0		5.1	1.2	
1st and 2nd graders (6–7; 11)	4.4	1.1		5.8	1.1		5.3	1.8		6.0	1.8		5.4	.69		6.2	1.5		5.0	1.3		6.0	1.5	
3rd and 4th graders (8–9; 11)	4.4	1.3		7.7	1.2		4.0	1.3		7.2	1.4		5.6	1.6		8.0	.94		4.6	1.5		7.6	1.2	
5th and 6th graders (10–12)	7.2	1.2		8.6	.51		8.3	1.0		8.2	1.3		8.5	1.0		8.9	.31		8.0	1.2		8.5	.89	
All groups	4.8	1.8		6.8	1.7		5.3	2.2		6.4	2.0		5.9	1.9		7.2	1.7		5.3	2.0		6.8	1.8	

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