Correction to: Training Public Sector Clinicians in Competency-Based Clinical Supervision: Methods, Curriculum, and Lessons Learned

Heidi Hutman¹ · Karen Enyedy² · Michael Ellis³ · Rodney Goodyear^{4,5} · Carol Falender^{6,7} · Alvaro Campos⁸ · Mudita Bahadur⁹ · Iore dickey¹⁰ · Changming Duan¹¹ · Lisa Ferdinand¹² · Sarah Nolan¹³ · Tamara Tribitt⁵ · Yuying Tsong¹⁴ · LaTonya Wood⁶ · Heidi Zetzer¹⁵

Published online: 24 April 2021

© Springer Science+Business Media, LLC, part of Springer Nature 2021

Correction to: *Journal of Contemporary Psychotherapy*
<https://doi.org/10.1007/s10879-021-09499-3>

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The original version of this article unfortunately contained error in affiliation section.

All the affiliations are linked erroneously to all the authors in the article. Now, the correct author group along with their corresponding affiliations are listed here.

The original article has been corrected.

The original article can be found online at <https://doi.org/10.1007/s10879-021-09499-3>.

✉ Heidi Hutman
Heidi.hutman@temple.edu

¹ Psychological Studies in Education, Temple University, 1301 Cecil B. Moore Ave, Philadelphia, PA 19122, USA

² Vanderbilt University, Nashville, TN, USA

³ State University of New York At Albany, Albany, NY, USA

⁴ University of Southern California, Los Angeles, CA, USA

⁵ University of Redlands, Redlands, CA, USA

⁶ Pepperdine University, Malibu, CA, USA

⁷ University of California, Los Angeles, Los Angeles, USA

⁸ Los Angeles County Department of Mental Health, Los Angeles, USA

⁹ Independent Practice, Santa Monica, CA, USA

¹⁰ North Country HealthCare, Flagstaff, AZ, USA

¹¹ University of Kansas, Lawrence, KS, USA

¹² University of South Florida, Tampa, FL, USA

¹³ University of Wisconsin-Madison, Madison, WI, USA

¹⁴ California State University, Fullerton, Fullerton, CA, USA

¹⁵ University of California, Santa Barbara, Santa Barbara, CA, USA